A Model for Powerful Partnerships

Step 1
What are the literacy focus areas for this partnership?

- Workshops
- Classroom Coaching
- Building Internal Capacity for LASW
- Train-the-Trainer
- Facilitating Design & Implementation of Common Writing Assessments
- Support & Training for Literacy Leadership

Step 2
Who are the appropriate audiences?

Step 3
What are the best strategies for training and support?

Step 4
How will we benchmark growth and identify next steps?

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The Challenge

“I don’t think kids are thinking very much in my class, which is worrisome for any teacher. It feels like they are just working on checkboxes for ‘good writing’ when they work on typical essays. They aren’t thinking critically, they aren’t engaged, and they aren’t really improving.”

- 8th Grade History Teacher

- Students struggle to engage with complex text and ideas.
- Students struggle to express their ideas in clear and articulate writing.
- Student writing is formulaic.
- Students lack both enthusiasm and stamina for writing.

WriteBoston offers a full range of professional development services focused on the following:

- Writing Across the Curriculum
- Designing Powerful Common Core Aligned Writing Assignments
- Argumentative Writing, Speaking, and Reasoning
- Making Common Core Writing Standards Real
- Scaffolding for Deep Thinking and Strong Writing
- Writing for English Language Learners
- Revision that Works
- Making Thinking Visible through Writing
- Developing & Implementing Common Writing Assessments

The Results

“One of the outcomes of our collaboration with WriteBoston has been the growth in our students’ ability to recognize what good writing looks like. Students are no longer reliant upon teachers to illustrate strong writing but rather can recognize strong writing independently, label it, analyze it, and then apply the skill in their own writing.”

- High School ELA Department Head

- Students think critically and successfully grapple with complex text and ideas.
- Students are thoughtful communicators and problem solvers.
- Students translate these thinking skills and competencies into sophisticated academic writing.
- Students independently generate authentic, original writing that effectively communicates what they know and understand.